



**PRESENTATIONAL COMMUNICATION:
USEFUL TRANSITIONS AND PHRASES**

TO BEGIN TO INTRODUCE AN IDEA

en primer lugar	in the first place
para empezar	to begin
Hoy en día	Nowadays
Se piensa que	It is thought that
En la actualidad	Presently
Tan pronto como	As soon as

TO ADD ANOTHER IDEA

además	besides
con respecto a	with respect to, regarding
mientras	while
para continuar	to continue
No sólo... sino que...	Not only.... but also

TO EXPRESS A CONTRASTING POINT OF VIEW

aunque	although
en cambio	on the other hand
sin embargo	however, nevertheless
De ninguna manera	By no means
A pesar de que	In spite of

TO PRESENT DIFFERENT ASPECTS OF A TOPIC

así que	therefore
conviene indicar/señalar que	it is suitable to indicate that
de ese modo	in that way, so
en cuanto a	regarding
por un lado	on the one hand
por otro lado	on the other hand
en realidad	Actually

TO EMPHASIZE

a mi parecer	in my opinion
de hecho	in fact, as a matter of fact
hay que tomar en cuenta que	one must realize (take into account) that
Se debe destacar que	It is necessary to point out that
Sin duda	Without a doubt

TO GIVE EXAMPLES

para ilustrar

to illustrate

por ejemplo

for example

TO DRAW A CONCLUSION

como consecuencia	as a consequence
en conclusión	in conclusion
por lo tanto	therefore, consequently
ya que / puesto que	since, seeing that
Por eso	That's why
Lo anterior demuestra que	That shows that
Se puede llegar a la conclusión de que	It can be concluded that
Si no actuamos	If we don't act
Pensemos lo que pensemos	No matter what
Cuanto antes hagamos	The sooner we...

Now, it's your turn!

Step One

Write about your chapter's theme to brainstorm ideas to use in a presentational writing or speaking. You can fill out the corresponding form until you feel confident enough in your elaboration.

Name: _____	Teacher: _____	Class: _____
Presentational Writing & Speaking Elaboration		
Chapter Theme: _____		
Instructions: Use the space below to write about your chapter's theme to brainstorm ideas to use in a presentational writing or speaking. Fill out the organizer to provide supporting details. Use the presentation as a model.		
IDEA #1: _____		
¿Quién?		
¿Qué?		

Now, it's your turn!

Step Two

- Visit the
 - SHS Spanish Google Classroom
 - ILC
 - or Your Teacher

To receive feedback on your elaboration.