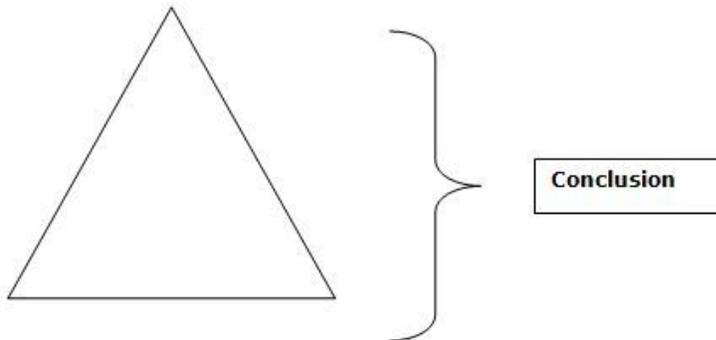
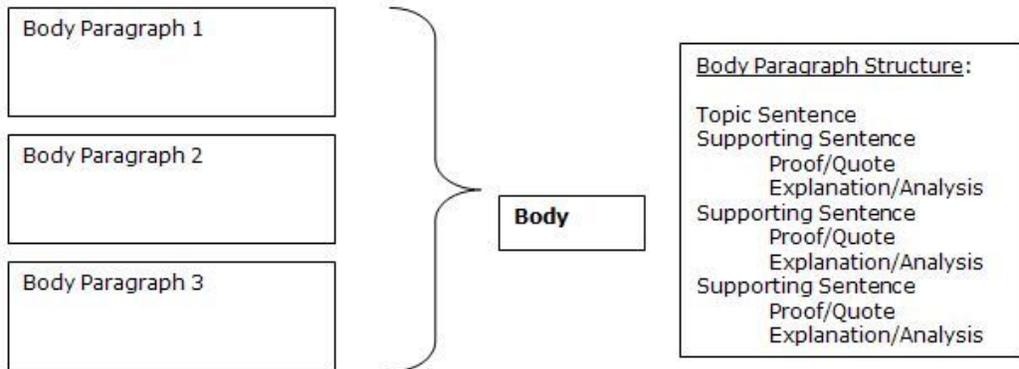
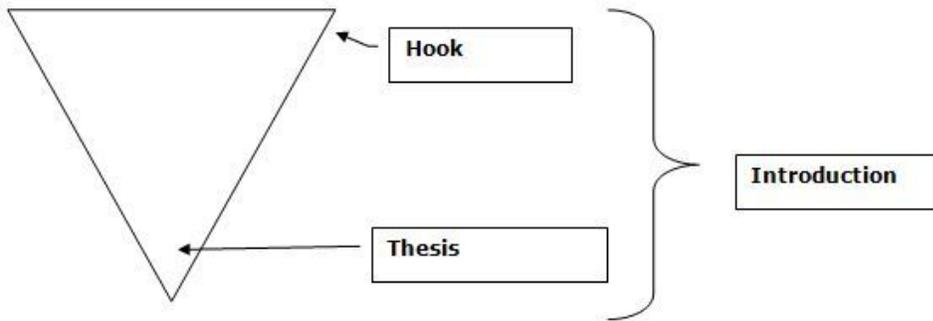


# Essay Writing

It is important to visualize the components of a quality essay and how they flow together. To help with this, you may try and think about your essays in one of the following shapes (you may have seen these before):

## Essay Structure



Name: \_\_\_\_\_

### Hamburger Writing

The form is shaped like a hamburger. The top bun contains a line for "Main Idea:". The middle section, representing the burger patty, is divided into three horizontal sections labeled "Detail #1:", "Detail #2:", and "Detail #3:". The bottom bun contains a line for "Closing Sentence:". The buns are decorated with small dots representing seeds.

***Freshmen English***  
***Argumentative Essay Structure***

**Components:**

**INTRO:**

**Hook:** This should ENGAGE and Interest (*See options in Google Classroom Notes*) your reader and draw them into the topic.

**Background/Context:** Provide the reader with the important details surrounding the topic, which *could* include: Title of Texts, Authors, Brief Summary, The issue/conflict, Explanation of why the topic is important, etc.

**Claim/Thesis:** Provide a clear, argumentative stance on the topic that clearly addresses the argument's task.

**BODY PARAGRAPH(S):**

**Subclaim/Topic**

**Sentence:** FIRST sentence of the paragraph. Presents the FOCUS of the paragraph and presents the CRITERIA used to make a judgement.

*Answers:* What is my opinion? What am I going to discuss? How do I judge? How does this connect to my Claim.

**Evidence/Examples:** Information from sources such as books, lectures, readings, common knowledge, that SUPPORT the main idea.

*Answers:* What information lead me to present the main idea?

**Warrant (Optional):** Third person, generalized rule that explains the Evidence.

*Example: Usually, one who wears a feather headdress is a Native American.*

**Analysis/**

**Explanation:** Explains a connection between the main idea and your Evidence. Don't assume someone will make it on his/her own. This is your reasoning.

*Answers:* How does this example/warrant relate to my subclaim? Why did I include it in this paragraph?

(NOTE: If a connection cannot be made, you need either a new example or a new topic sentence.)

**Conclusion:** A statement that re-caps the paragraph and provides a FINAL THOUGHT.

*Answers:* Why is the information in this paragraph important? Or, so what? Or, how does this connect to my main claim?

**CONCLUSION:**

**Recap:** Review the basics of your claim and argument (but do not just repeat/restate).

**Final Thought:** Provide a final thought, something for the reader to take away from your argument, and/or summarize why this whole argument is important.

***Hints:***

- NEVER use a question in as a subclaim. Your assignments are typically to provide answers to questions; do not answer them with a question.
  
- Your subclaims should express AN OPINION. That opinion should specifically address the assignment or support the main claim.
  
- Use concrete examples - a passage from the text, a specific person/place/event, statistics, research.
  
- **If you have only ONE EXAMPLE, you do NOT have enough to say about your topic.**
  
- Concluding statements should reveal the overall significance of the paragraph. DO NOT SIMPLY REPEAT YOURSELF.
  
- Do not forget to use transitions!

**Effective Intro Template**

<b>Hook</b> <i>How will I interest the reader?</i>	
<b>Background/Context</b> <i>Author/Title, Why is this issue important? What basics do I want my reader to know to understand my ideas?</i>	
<b>Claim</b> <i>What is my argument? What do I believe? What is my answer to the question/task?</i>	

## Effective Paragraph Response/ Body Paragraph Template

<b>Subclaim</b> <i>What am I going to discuss in this paragraph? Criteria?</i>	
<b>Evidence/ Example 1</b> <i>What information/ data/quotes support my opinion?</i>	
<b>Warrant/Explanation</b> <i>General rule? Reason? How does this information relate to my subclaim? Why did I include it?</i>	
<b>Evidence/ Example 2</b> <i>What information/ data/quotes support my opinion?</i>	
<b>Warrant/Explanation</b> <i>General rule? Reason? How does this information relate to my subclaim? Why did I include it?</i>	
<b>Evidence/ Example 3</b> <i>What information/ data/quotes support my opinion?</i>	
<b>Warrant/Explanation</b> <i>General rule? Reason? How does this information relate to my subclaim? Why did I include it?</i>	
<b>Conclusion</b> <i>Why this information important in connection to my claim?</i>	

<p><b>Subclaim</b>  <i>What am I going to discuss in this paragraph? Criteria?</i></p>	
<p><b>Evidence/ Example 1</b>  <i>What information/ data/quotes support my opinion?</i></p>	
<p><b>Warrant/Explanation</b>  <i>General rule? Reason? How does this information relate to my subclaim? Why did I include it?</i></p>	
<p><b>Evidence/ Example 2</b>  <i>What information/ data/quotes support my opinion?</i></p>	
<p><b>Warrant/Explanation</b>  <i>General rule? Reason? How does this information relate to my subclaim? Why did I include it?</i></p>	
<p><b>Evidence/ Example 3</b>  <i>What information/ data/quotes support my opinion?</i></p>	
<p><b>Warrant/Explanation</b>  <i>General rule? Reason? How does this information relate to my subclaim? Why did I include it?</i></p>	
<p><b>Conclusion</b>  <i>Why this information important in connection to my claim?</i></p>	

\*Use for as many body paragraphs as are required to make your point.

## Effective Conclusion Template

<p><b>Summary</b> <i>Without just repeating my words, how will I remind my reader about my claim and the most important parts of my argument?</i></p>	
<p><b>Extended Thinking</b> <i>What do I want my reader to consider after reading my argument? Why was this argument important? Can I return to an idea from my Hook to wrap up everything and its importance?</i></p>	